

Double Entry Journal

- Double-entry journals encourage students to think about, react to, and reflect on new (and not-so-new) ideas presented in the reading.
- Students have the opportunity to open an active dialogue with the text. As students read they question the ideas presented, connect the new information to their prior knowledge and reflect on their own views and attitudes regarding the information and how it was delivered in the text.
- To complete the journal, students extract 5-6 ideas or direct quotes from the text, and write these in the *Ideas from Text* column. Then, students respond to these ideas with comments, questions and reflections in the *Reaction/Connection* column.

[illegible]